



Universität Karlsruhe (TH)

Sehr geehrter Herr
Dipl. -Ing. Nikolai Stache (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Dipl. -Ing. Stache,

Mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation Ihrer Veranstaltung Hydraulic software application.

Zu Beginn des Endberichts finden Sie die Häufigkeitstabellen aufgeführt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalenfragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol. Jene Fragen dienen dem Qualitätsmanagement der Lehrevaluation.

Im vorletzten Teil werden sämtliche 5er-Skalenfragen in einem Profilliniendiagramm abgebildet.

Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,

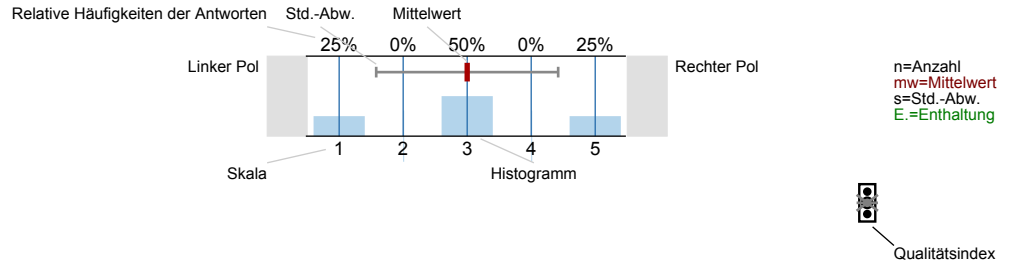
Ihr Evaluationsteam



Auswertungsteil der geschlossenen Fragen

Legende

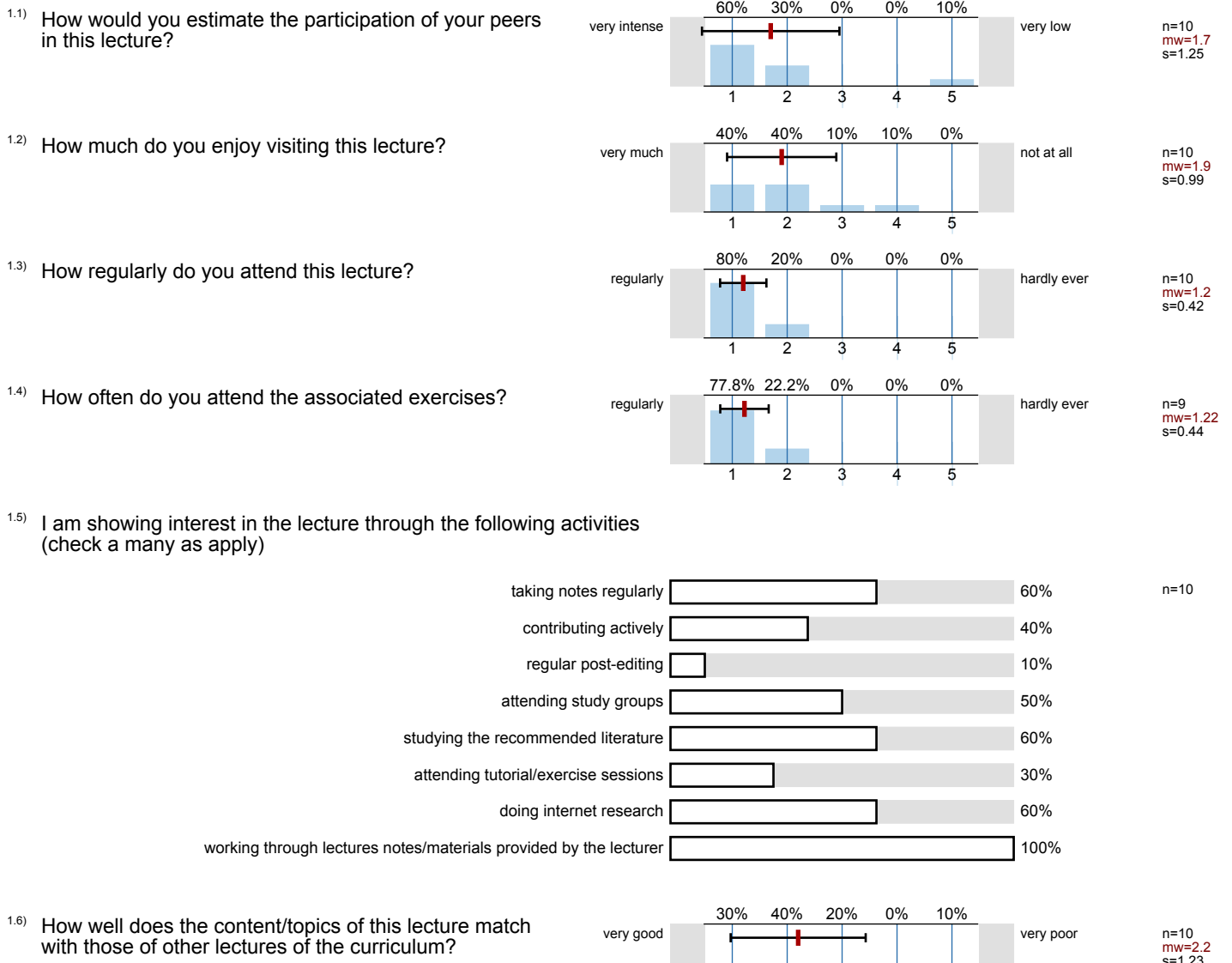
Fragestext

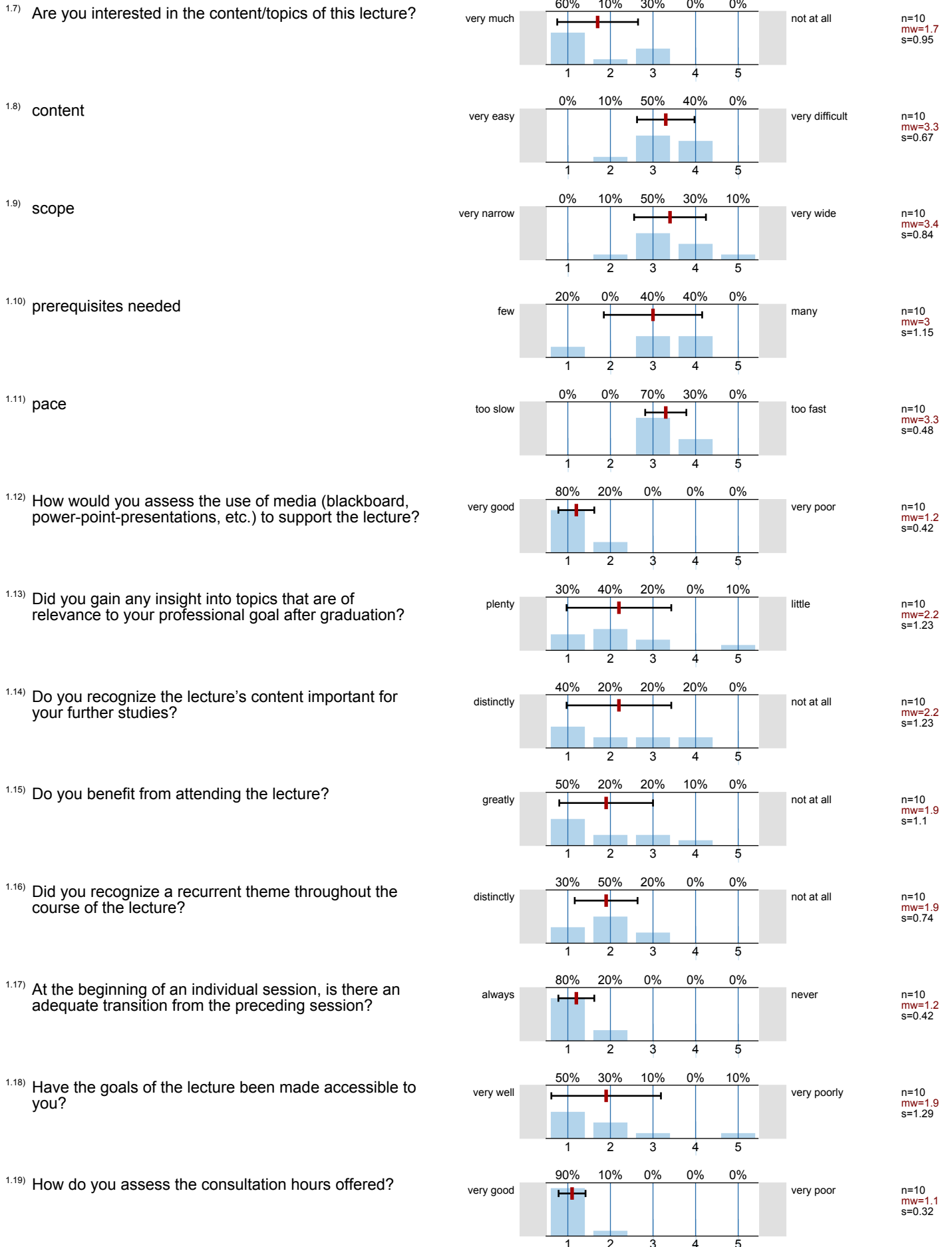


Erklärung der Ampelsymbole

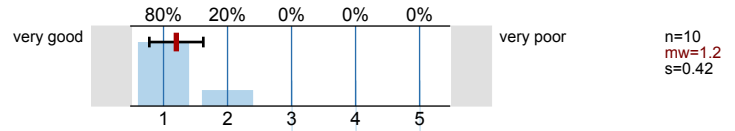
- Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.
- Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.
- Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Questions on the lecture



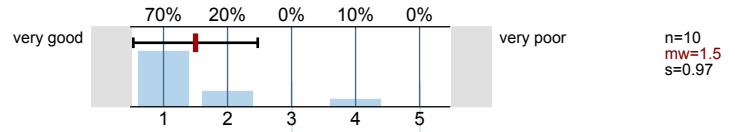


1.20) How do you assess the advice given, support offered during consultation hours?

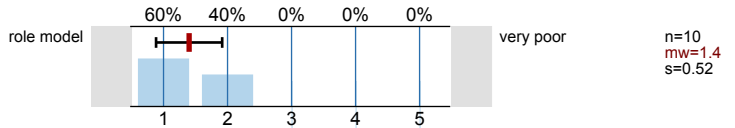


2. Questions on the lecturer

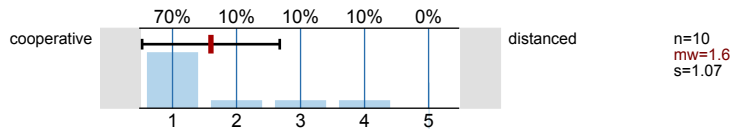
2.1) How would you assess the preparation of the lecturer?



2.2) Does the lecturer present with a loud and clear voice?

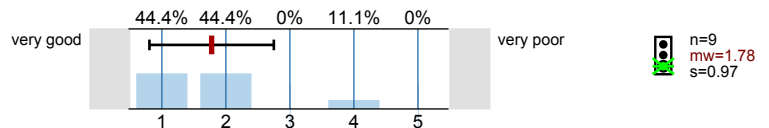


2.3) How would you assess the relationship between lecturer and students?

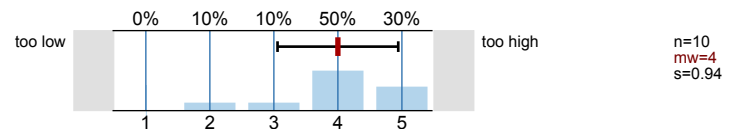


3. Monitoring

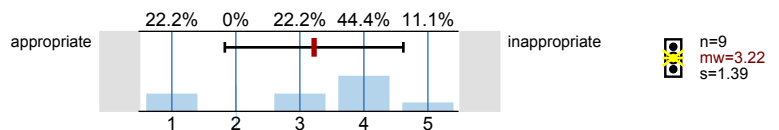
3.1) How would you assess this lecture in general?



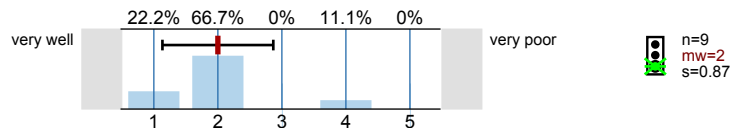
3.2) The workload needed to complete this lecture successfully is...



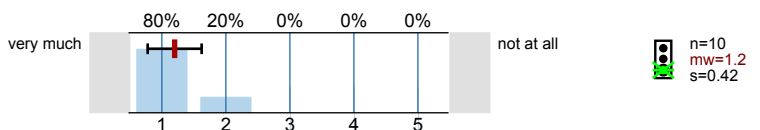
3.3) The workload needed to complete this lecture successfully is ...



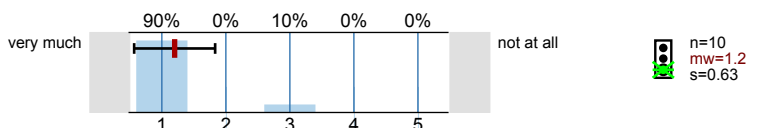
3.4) How do you assess the structure of the lecture?



3.5) Does the lecturer show motivation and commitment during the course of the lecture?

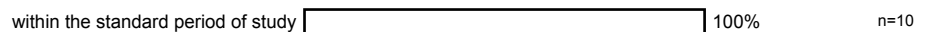


3.6) Is the lecturer responsive to students' questions and needs?

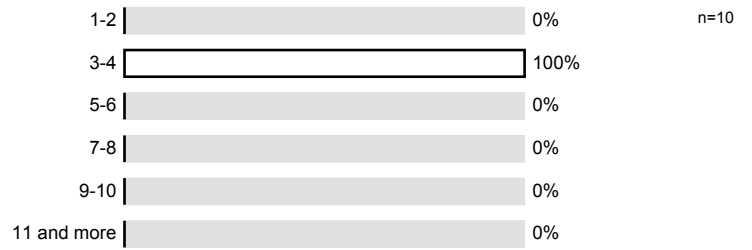


4. Questions on your studies

4.1) When do you expect to complete your studies?



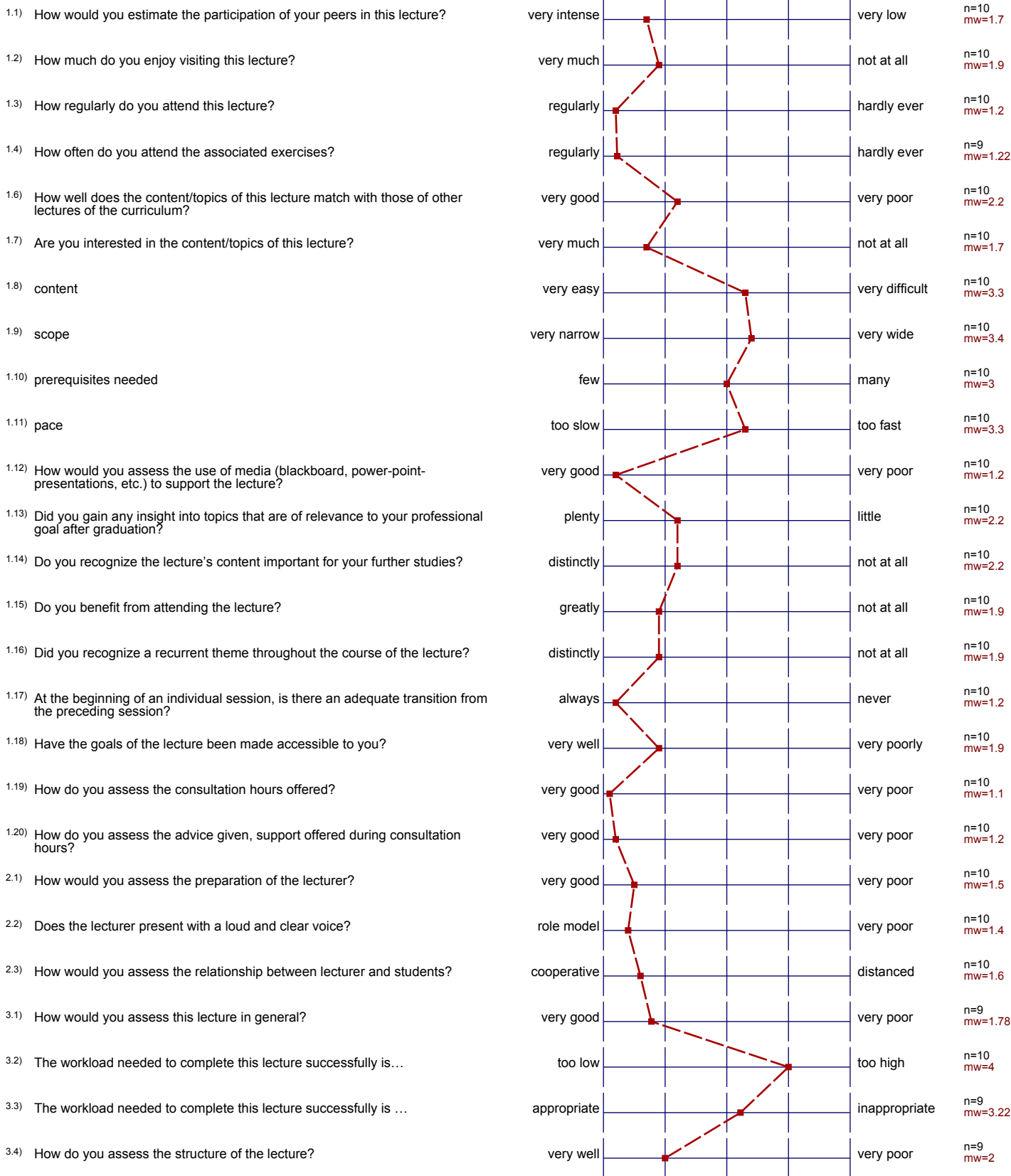
4.2) Presently, what semester are you registered in?



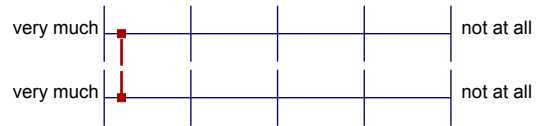
Profillinie

Teilbereich: 7. WS 09/10 Bauingenieurwesen

Name der/des Lehrenden: Dipl. -Ing. Nikolai Stache
 Titel der Lehrveranstaltung: Hydraulic software application
 (Name der Umfrage)



3.5) Does the lecturer show motivation and commitment during the course of the lecture?



n=10
mw=1.2

3.6) Is the lecturer responsive to students' questions and needs?



n=10
mw=1.2

Auswertungsteil der offenen Fragen

1. Questions on the lecture

^{1.21)} I liked especially:

* the way of dealing with a real project which teach us how to handle a project in real life.

the way of teaching.

LECTURER WAS ALWAYS PREPARED.

~~The time allocated to the course was too short.~~
I liked the lecturer's commitment.

^{1.22)} What are your points of critique, do you have any suggestions for improvement?

* should be a 3 credit course.

* Time was too short to get into the whole software.

The workload was too much for 1.5 CPs.

Workload is more in respect to credit point.

IT WAS TOO MUCH WORK FOR 1.5 CREDIT POINTS !!

The time allocated to the course was too short.